

**LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN**

**Chapter 10: Secession and Civil War
Section 3: The Last Years of the War**

Social Studies Grade Level Expectations

History

Historical Thinking Skills

70. Conduct historical research using a variety of resources, and evaluate those resources, to answer historical questions related to Louisiana history (H-1A-M6)

Louisiana History

73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)

77. Describe major conflicts in context of Louisiana history (e.g., Rebellion of 1768, the French and Indian War) (H-1D-M3)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.6 Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras

MATERIALS:

- ___ Student Textbook, pages 287-293
- ___ Teacher Wraparound Edition, pages T287-T293
- ___ Teacher Tech Website
 - ___ GLE Visual Aids
 - ___ Civil War Cause and Effect Graphic Organizer (pg 52)
- ___ LA Geography Chart
 - ___ Document-Based Learning
 - ___ What Else Was Happening during the Civil War Era?
 - ___ Letter to President Abraham Lincoln from Annie Davis
 - ___ Reasons for Westward Expansion
 - ___ Graphic Organizers
 - ___ List the ones you might use

- ___ Guided Reading, 10-3
- ___ Hyperlinks
- ___ Internet Activity

- ___ LEAP Activity
- ___ Outline Maps
- ___ PowerPoint Presentation
- ___ PowerPoint Quick Notes
- ___ Puzzles and Answers (pdf)-Crossword and Jumble
- ___ Smart Reading
 - ___ Strategy 8: Compare/Contrast, pages 37-42
 - ___ Selection 9: Two Great Civil War Generals
 - ___ Strategy 12: Inferring, pages 57-60
 - ___ Selection 13: The Final Days of the Civil War
- ___ Smart Skills
- ___ Visual Aids
- ___ Workbook and Answers, pages 86-88
- ___ Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- ___ Building Skills
- ___ Celebrating African American History
- ___ Correlation to State Standards
- ___ Louisiana Bibliography
- ___ Louisiana Parish Histories
- ___ Louisiana Resources
- ___ Louisiana Timeline
- ___ Primary Source Documents
- ___ Rubrics
- ___ Scavenger Hunt
- ___ Strategies for U. S. History Test Preparation
- ___ Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- ___ Online Textbook
- ___ Guided Reading
- ___ Quick Notes
- ___ PowerPoint
- ___ Puzzles (Interactive)
- ___ Internet Activity
- ___ Self-Check Quiz
- ___ Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 293
- Chapter Review, Student Textbook, pages 294-295
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website